Teaching Low-Achieving Student to Self-Regulate Persuasive Quick Write Responses

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---Two things you want to learn or experience in this session---

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Two things you don’t want to experience in today’s session

△

- Give One
- Get One
Think-Pair-Share

- Describe the writing process you use when responding to emotionally charged topics.
- What parts of the writing process do low-achieving students struggle with the most?
- How is reading comprehension and writing connected?
Quick Write: 5 minutes

Should teachers be required to be used as human shields to protect students from gunshots?
What some Students Do and Don’t Do

- Students don’t elaborate.
  --- Yes, teachers should be used as human shields.

- Students support both sides of the issue.
  - Yes, teachers should be used as human shields.
  - No, teachers shouldn’t be used as human shields.

That’s it; they’re done!
Persuasive Writing Components

- State an Opinion
- Provide Supporting Details
- Evaluate/Explain Connecting Details
Self-Regulated Strategy Development

- **Six Stage Gradual Release Model**
  - Develop preskills and background knowledge
  - Discuss it
  - Model it
  - Memorize
  - Provide guided practice
  - Independent practice

- **Self-Monitoring**
- **Self-Instructions**
- **Self-Reinforcement**
- **Goal Setting**

*Criterion Based not Time Based*
POW: General Planning Strategy

- **(P)** Pick an idea or side of a topic
- **(O)** Organize ideas by writing notes
- **(W)** Write and say more by improving the original
TREE: 4 stage process

- **T** = Topic statement: students state what they believe
- **R** = Reasons why they believe what they believe
- **E** = Explain each reason with supporting details from what has been read or learned
- **E** = Ending, wrap it up with a good sentence
Introducing Strategies

- Be explicit with instructions and modeling
- Build background knowledge as necessary
- Emphasize quick write components
- Repeat and Memorize Mnemonic
- Extend the Mnemonic Metaphors
- Provide extensive guided practice
- Review transitional words
- Use student model and anchor papers
Anchor Analysis

I think it is better to go to bed early so that you can get more sleep. When you get more sleep it is easier to function in the morning. It is good to be able to function because you will do better in school or work. Also, if you get more sleep you will be healthier.
Read, Baby, Read
Plan, Baby, Plan
Closure